MEETING MINUTES | LINCOLN HIGH SCHOOL MPC (MASTER PLAN COMMITTEE) MEETING #1
DECEMBER 9, 2015

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Commentary/minutes:

I. Introductions
a. There are 25 members of the MPC. They introduced themselves and indicated their
ties to the school or master planning initiatives. The members represent a wide
swath of the community and include the current and past chairwomen of the Goose
Hollow Foothills League, teachers, students, and past, future and current parents.

II. MPC Purpose and Responsibilities
a. The team reviewed the key roles of the MPC members:
• Represent stakeholder groups
• Review background documents & contributing information
• Help communicate to school community for participation
• Contribute to the vision, principles, and programming
• Assist with public meetings
• Attend all MPC work sessions
b. There were no comments or questions on these items.

III. Masterplan Summary
a. The Architects presented an overview of the master plan process, including typical
components and the proposed schedule.
i. A master plan is a process and a product. The end result will be a
recommendation to the PPS School board, including a site plan and building
program that best fits the school’s needs.
ii. This process builds on the ideas and research that have been created for past
site studies by PPS, LHS parent committees, and other interested groups.
iii. The scope of the master plan will include the high school and its site
components. Part of the study will be to determine if other program
elements can or should be included in the site plan (e.g. additional parking,

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VI. Criteria for Vision Elements
a. Via the homework assignment, the MPC generated over fifty distinct vision elements.
In order to assess which elements are the most appropriate, the design team
presented draft criteria for use in analyzing each element. Initially, the criteria list
included questions about how an element might be funded. Several members
pointed out that they did not have a way to analyze this information yet – some of the
vision elements will be incorporated into the Ed Spec required spaces; for the others,
neither the partners nor the costs are yet identified. These criteria were removed and
will be addressed at another time.
b. The criteria will be refined and converted into an on-line poll, which will be open to
the MPC members as well as publicized on the LTDC, GHFL, and PPS websites. The
design team will show the results at the MPC #2, when the committee members will
review the best, most promising vision elements to pursue.